**Social Needs: Session 7**

## Facilitator agenda

### Session goals

1. Upload and caption photos from photovoice assignment
2. Create a goal for the outcome of photovoice
3. Learn about survey design
4. Create survey questions for our project

### Agenda

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| **Time** | **Duration** | **Activity** | **Materials** | **Notes** |
| 9:25-9:35 | 10 mins | Check in:  **Mind-mapping hope**: on a piece of paper (or on a big sticky note board), someone draw out while everyone discusses:   * + What is hope   + What gives you hope   + Who has hope / who gives you hope   + When does hope happen   + Why is hope important / What does hope do for you?   + Where does hope live? |  |  |
| 9:35-10:10 | 35 mins | Activity 1 (Photovoice)   * Upload photos to shared google drive   + Use phones or laptops (if available) * Discuss and caption photos   + Categorize photos, e.g. (heat, green space, housing, Sayre) * Create a goal for the outcome of photovoice | * Photovoice Data Analysis * Laptops/phones * Pens and paper * Drive folder | * Prompts for *creating a goal for the outcome of photovoice:* * *Locating where they want change?* * Thinking about how these pictures make people feel? * Figuring out if other youth relate to the photo that our group takes. * How might we incorporate the Photovoice into the survey? |
| 10:10-10:15 | 5 mins | Brain break   * [Write Draw Pass activity](https://comprehensibleclassroom.com/2011/08/28/write-draw-pass) * Instructions: * **Step 1 – Write**: Each person writes a sentence or short story prompt at the top of the paper. **Step 2 – Draw**: Pass the paper to the person to your left, who draws a picture based on the sentence. * **Step 3 – Pass Again**: Fold the paper so only the drawing is visible. The next person writes a sentence describing the drawing. * **Repeat**: Continue alternating between writing and drawing, folding the paper each time so only the last contribution is visible. * **Final Reveal**: After several rounds, unfold the paper to see how the story evolved! | * Blank Paper (regular sized) * Pens |  |
| 10:15-10:45 | 30 mins | Activity 2 (Surveys)   * Learn about survey design   + Who, what, where, why, how (flipchart)   + Present menu of survey options (including pro/con example) * Flipchart   + Think of a question for each type of survey question (relation to our project / tree planting event)   + How can we group these questions? | * Flipchart * Pens/markers | * Prompts for flipchart: What other topics (e.g., about Sayre? Greenspaces? Local community? Location? Resources?) should we think about? * Based on the preliminary Photovoice, do you have any wonderings, things you would want to ask in the survey |
| 10:45-10:55 | 10 mins | Check out & feedback   * Come up with a team name! |  |  |